

## School Climate Policy

We believe \_\_\_\_\_ should be safe, respectful and welcoming settings for all students, families and staff. To achieve this goal we commit to the following:

1. A small number of positively stated behavioral expectations are defined.
2. The behavioral expectations are taught to (reviewed with) **all** students each year.
3. Staff actively acknowledge students for engaging in the behavioral expectations.
4. A system is defined for monitoring and correcting behavioral errors, and the system is used consistently by all staff in the school. Problem behavior is not allowed to disrupt instruction or jeopardize the safety of the school setting.
5. Information is collected on office discipline referrals, suspensions and expulsions. This information is available to, and used by, the administrators, teachers, related services personnel, behavior support team and staff on a regular basis.
6. The school improvement team has a process for (a) assessing the extent to which best practice procedures for behavior support are being used in the school, (b) monitoring the behavior of students in the school, and (c) using information for on-going action planning.
7. Discrimination, harassment, bullying and intimidation are not tolerated. Policies and procedures are in place and routinely used for accepting reports, developing safety plans for students who report incidents, changing the behaviors of involved students and documentation of reports, incidents and actions taken.

School improvement plans will include a goal addressing the student, or social climate of the school, and a process for evaluating (a) if the seven core features listed above are in place, and (b) the impact on school social climate. Note that there are a wide variety of strategies for achieving the seven features, and no one approach is required. Rather the district encourages each staff to define the most appropriate, efficient and effective way to establish a social culture in their school that will encourage positive behavior, and facilitate academic achievement.