## EBS Dates

| Wed. Sept 5: | First Day of School <br> Playground \& Cafeteria stations (8:40-11:15) |
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| Thurs. Sept 6: | Hallways \& Lines station (8:40-11:40) <br> Classroom follow up on Wed. stations (afternoon) |
| Fri. Sept 7: | Follow up on Thurs. station <br> Library Station (12:35-2:10) <br> Back to School Picnic (evening) |
| Mon. Sept 10: | Recess Rodeo (morning) <br> Library station (afternoon) |
| Tues. Sept 11: | Bathroom station <br> Follow up on Library station |
| Wed. Sept 12: | Posters due for contest |
| Thurs. Sept 13: | EBS Assembly |
| Tues. Sept 18: | Parent Curriculum/EBS Night (6:30-8:00) |

## Playground/cafeteria

September 5th

|  | Playground | Cafeteria |
| :--- | :--- | :--- |
| $8: 40-9: 00$ | 4th grade | 5th grade |
| $9: 00-9: 20$ | 5th grade | 4th grade |
| $9: 20-9: 40$ | 1st grade | 2nd grade |
| $10: 25-10: 45$ | 2nd grade | 1st grade |
| $10: 45-11: 05$ | $1 / 2$ grade | 3rd grade |
| $11: 05-11: 25$ | 3rd grade |  |

September 7th \& 10th Library

| $\frac{\text { Time }}{12: 35-12: 50}$ | $\underline{\text { 7th }}$ <br> Ruthanne | $\underline{10 \text { th }}$ <br> $12: 55-1: 10$ |
| :--- | :--- | :--- |
| Annette | Carol |  |
| $1: 15-1: 30$ | Crista | Sabrina |
| $1: 35-1: 50$ | Joyce | Pat |
| $1: 55-2: 10$ | Kathy | Fred |
| $2: 15-2: 30$ |  | Mike |

September 11th Bathrooms

| 8:50-9:00 | Annette | $10: 40-10: 50$ | Susan |
| :--- | :--- | :--- | :--- |
| 9:00-9:10 | Ruthann | $1: 30-1: 40$ | Sabrina |
| 9:10-9:20 | Crista | $1: 40-1: 50$ | Pat |
| 9:20-9:30 | Kathy | $1: 50-2: 00$ | Fred |
| 9:30-9:40 | Joyce | $2: 00-2: 10$ | Mike |
| 10:30-10:40 | Carol |  |  |

You will be picked up in your classroom by a "Tour Guide."

| $8: 50-9: 10$ | Mooneyham |
| :--- | :--- |
| $9: 00-9: 20$ | May |
| $9: 10-9: 30$ | Eawson |
| $9: 20-9: 40$ | Luiten |
| $9: 30-9: 50$ | Eltz |
| $9: 40-10: 00$ | Eetty |
| $10: 30-10: 50$ | Mynz |
| $10: 40-11: 00$ | Yubota |
| $10: 50-11: 10$ | Gordon |
| $11: 00-11: 20$ | Ingman |
| $11: 10-11: 30$ | Lazar |

Morning and afternoon kindergarten will tour on Friday.

## Cafeteria

## Station:

1. Teacher will walk with their class to the parking lot entrance of the cafeteria at the designated time. (see schedule). Students will be given their lunch tickets in their classroom before coming to the cafeteria.
2. Students will be met at the door by the person teaching the station.
3. Students will be directed to sit at their designated tables. There will not be assigned seating, just certain tables for each lunch period.
4. The students will be informed of the cafeteria rules and procedures while they are sitting at the tables. (see grid for expected cafeteria behavior).
5. Students will be shown by adults how to go through the lunch line.
6. Students will practice going through the lunch line.
7. Adults will go through again and make mistakes. Children will identify what the adults did right and what they did wrong.
8. Adults will demonstrate dismissal.
9. Students will practice dismissal. (Students will raise their hands and wait be be given permission to recycle and walk out to recess.)
10. Students will line up and be walked back to class by their teacher.

## Follow-Up Ideas

1. Play a trivia game asking students questions about lunch expectations and rules.
2. Make a poster that uses the cafeteria expectations or rules in a creative way.
3. Give examples of good things to do in the cafeteria.
4. ask students what they remember about the station.
5. Have students make up question to ask to other students.
6. Go to the cafeteria and practice.

Ask the students what the 3 school rules are. (Safety, Respect, Responsibility) Refer to these rules as you describe and demonstrate hallway and line behavior.
I. Station 1-Homeroom
A. Discuss lining up

1. There will be one line leader and two door holders
a. The first door holder goes to the end of the line when finished holding the door.
b. The door holders take turns being first when the line starts out.
2. The class will walk in a straight line
3. Students will stay close without touching.
4. Students will not save places and cutting will not be allowed. If a student leaves the line for any reason, he/she must go to the end of the line.
B. Discuss walking. in a line in the hall.
5. Stay to the right
6. Stay with the group (keep up)
7. The inner circle or loop has the right of way.
8. Stop at the intersection where the hallway meets the inner circle. Look and listen before proceeding.
9. If you are going outside, stop and look. Students and classes moving in the outer ring have the right of way.
10. Voices are at level 1 or 2 in the inside halls.
C. Time for Practice! Line students up and proceed to the G-H hallway and out the door. Stop at the intersections, walk on the right and follow traffic rules.
II. Station 2 - On the ring outside GH Door
A. Rules on the outside ring
11. Walking only
12. Walk bikes, carry roller blades
13. Stay to the right
14. Voice level is $2 / 3$
B. Standing outside classroom door
15. Voice level is a $2 / 3$
16. Keep backpacks on
17. Keep property as well as hands and feet to yourself.
III. Station 3 - Covered walkway leading to the gym/cafeteria
A. Doors
18. Doors are marked for going in and coming out.
19. Walk through doors
B. Walking Route
20. Use the coverëd walkway which takes you around and away from the office and staff room
21. Stay off planters for safety reasons.
22. Bike area is off limits. You may not even go and sit on your own bike during school hours.
23. Bikes must be walked on school grounds from 8 a.m. to 3 p.m.
C. Parking Lots
24. Parking lots are for adults only. Please do not walk through parking lots unless you're with an adult.
D. Crosswalks
25. There are two crosswalks. Point these out.
IV. Station 4 - Sidewalk by bus/ Staff Parking Lot/ Sidewalk
A. Stay on the sidewalks and off of the grass
B. Show bus line-up area
C. Walk students around the staff parking lot so that they can see the sidewalk.
D. Students and teacher return to room.
