

Rule Violation Response Continuum of Problem Behaviors

Behavior Type	Level			
	Staff	Multiple Staff members	Office	Office & Community
	Minor	Chronic "Uh-Oh"	Major ODR	Illegal
Definition	A problem behavior that has low intensity, short duration, and does not occur with regular frequency. <i>Staff responds by reteaching the appropriate behavior & rule.</i>	Minor behaviors <i>repeated over time</i> that require staff attention due to significant intensity three times in one week. <i>Staff can respond with consequence.</i>	A problem behavior that has high intensity, or long in duration, or occurs with increasing frequency. Staff member are not able to respond to independently	Behaviors that are defined by the law to be illegal.
Examples	Defiance, talk outs, running in the hallway, revealing clothing, swearing	Inappropriate language, physical contact, lying, dress code, disruption	vandalism, harassment, fighting, theft	weapons, drugs/alcohol, other
Procedures	<ol style="list-style-type: none"> 1. Remind student of the rule (The rule is...) 2. Student Restates the rule (What can you do?) 3. Praise, thank for following directions, & Notify the student of plan to follow-up 4. Praise student in follow-up 	<ol style="list-style-type: none"> 1. Fill out "Uh-oh" with student when student is ready 2. Consequence is administered by Reporting person 3. Refer to 4 steps on Minor behaviors 4. Put in classroom teacher's box. 5. Send home for Parent Signature 	<ol style="list-style-type: none"> 1. Fill out ODR form 2. Get administrative support 3. Administrator implements consequence 	<ol style="list-style-type: none"> 1. Ensure safety of students and staff then follow procedure of major behaviors

Uh-oh

Name: _____ Grade: _____ Date: _____

Referring Person: _____ Time: _____

Other(s) involved: _____

Issue of Concern

Location

- Minor Problem Behaviors
- | | | |
|--|--|--|
| <input type="checkbox"/> inappropriate. lang | <input type="checkbox"/> classroom | <input type="checkbox"/> playground |
| <input type="checkbox"/> disruption | <input type="checkbox"/> cafeteria | <input type="checkbox"/> passing area |
| <input type="checkbox"/> property misuse | <input type="checkbox"/> bathroom | <input type="checkbox"/> arrival/dismissal |
| <input type="checkbox"/> non-compliance | <input type="checkbox"/> special event | <input type="checkbox"/> restricted area |

Possible Motivation

- | | | |
|--|---|---|
| <input type="checkbox"/> Attention from adult(s) | <input type="checkbox"/> Avoid work | <input type="checkbox"/> Avoid peer(s) |
| <input type="checkbox"/> Attention from peer(s) | <input type="checkbox"/> Obtain item(s) | <input type="checkbox"/> Avoid adult(s) |
| <input type="checkbox"/> Don't know | <input type="checkbox"/> Other _____ | |

What happened? _____

Consequences

- lose recess parent contact conference
 follow up agreement lose other privilege _____

Uh-oh

Name: _____ Grade: _____ Date: _____

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What happened? _____

Consequences

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Pause for PAWS

Pursue Excellence by

- Acting Respectfully Working Responsibly Staying Safe

Student _____

ID # _____ Grade _____ Date _____ Time _____

Referred By _____

Location _____

Infraction:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Gum | <input type="checkbox"/> Public Display of Affection |
| <input type="checkbox"/> Running | <input type="checkbox"/> Wrong place |
| <input type="checkbox"/> Horseplay | <input type="checkbox"/> Wrong time |
| <input type="checkbox"/> Hands/feet | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Cell Phone | |

Dress Code:

- | | |
|---|-------|
| <input type="checkbox"/> Shirt | _____ |
| <input type="checkbox"/> Shorts, skirts | _____ |
| <input type="checkbox"/> Sagging | _____ |
| <input type="checkbox"/> Other | _____ |

Consequence: rule school parent contact
 problem solving sheet conference follow-up agreement lose privilege other _____

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