Rule Violation Response Continuum of Problem Behaviors

		Le	vel	
	Staff	Multiple Staff members	Office	Office & Community
Behavior Type	Minor	Chronic "Uh-Oh"	Major ODR	Illegal
Definition	A problem behavior that has low intensity, short duration, and does not occur with regular frequency. Staff responds by reteaching the appropriate behavior & rule.	Minor behaviors repeated over time that require staff attention due to significant intensity three times in one week. Staff can respond with consequence.	A problem behavior that has high intensity, or long in duration, or occurs with increasing frequency. Staff member are not able to respond to independently	Behaviors that are defined by the law to be illegal.
Examples	Defiance, talk outs, running in the hallway, revealing clothing, swearing	Inappropriate language, physical contact, lying, dress code, disruption	vandalism, harassment, fighting, theft	weapons, drugs/alcohol, other
Procedures	 Remind student of the rule (The rule is) Student Restates the rule (What can you do?) Praise, thank for following directions, & Notify the student of plan to follow-up Praise student in follow-up 	 Fill out "Uh-oh" with student when student is ready Consequence is administered by Reporting person Refer to 4 steps on Minor behaviors Put in classroom teacher's box. Send home for Parent Signature 	 Fill out ODR form Get administrative support Administrator implements consequence 	Ensure safety of students and staff then follow procedure of major behaviors

Uh-oh			Uh-oh		
Name:	Grade:	Date:	Name:	Grade:	Date:
Referring Person:		Time:	Referring Person:		Time:
Other(s) involved:			Other(s) involved:		
Issue of Concern	Location		Issue of Concern	Location	
Minor Problem Behaviors	□ classroom	□ playground	Minor Problem Behaviors	□ classroom	□ playground
☐ inappropiate. lang☐ disruption	□ cafeteria□ bathroom	□ passing area□ arrival/dismissal	☐ inappropiate. lang ☐ disruption	□ cafeteria□ bathroom	□ passing area□ arrival/dismissal
□ property misuse	□ special event	□ restricted area	□ property misuse	□ special event	□ restricted area
□ non-compliance			□ non-compliance		
Possible Motivation			Possible Motivation		
☐ Attention from adult(s)	☐ Avoid work	☐ Avoid peer(s)	☐ Attention from adult(s)	☐ Avoid work	☐ Avoid peer(s)
\Box Attention from peer(s)		☐ Avoid adult(s)	\Box Attention from peer(s)	☐ Obtain item(s)	\square Avoid adult(s)
□ Don't know	☐ Other		□ Don't know	□ Other	
What happened?			What happened?		
Consequences			Consequences		
-	ontact conference		_	ontact conference	
\Box follow up agreement \Box			\Box follow up agreement \Box		
	Uh-oh			Uh-oh	
Name:		Date:	Name:		Date:
Name:	Grade:		Name:	Grade:	
Referring Person: Other(s) involved:	Grade:		Referring Person: Other(s) involved:	Grade:	
Referring Person: Other(s) involved: Issue of Concern	Grade:	Time:	Referring Person: Other(s) involved: Issue of Concern	Grade:	Time:
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors	Grade:	Time:	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors	Grade: Location classroom	Time:
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang	Grade:	☐ playground ☐ passing area	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang	Grade: Location classroom cafeteria	□ playground □ passing area
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption		□ playground □ passing area □ arrival/dismissal	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption	Grade: Location classroom cafeteria bathroom	□ playground □ passing area □ arrival/dismissal
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse	Grade:	☐ playground ☐ passing area	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse	Grade: Location classroom cafeteria	□ playground □ passing area
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance		□ playground □ passing area □ arrival/dismissal	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance	Grade: Location classroom cafeteria bathroom	□ playground □ passing area □ arrival/dismissal
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse		□ playground □ passing area □ arrival/dismissal □ restricted area	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse	Grade: Location classroom cafeteria bathroom	□ playground □ passing area □ arrival/dismissal □ restricted area
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation	Grade:	□ playground □ passing area □ arrival/dismissal □ restricted area □ Avoid peer(s)	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation	Grade:	□ playground □ passing area □ arrival/dismissal
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation Attention from adult(s)	Grade:	□ playground □ passing area □ arrival/dismissal □ restricted area □ Avoid peer(s)	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation Attention from adult(s)	Grade:	☐ playground ☐ passing area ☐ arrival/dismissal ☐ restricted area ☐ Avoid peer(s)
Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation Attention from adult(s) Attention from peer(s)	Grade:	□ playground □ passing area □ arrival/dismissal □ restricted area □ Avoid peer(s) □ Avoid adult(s)	Referring Person: Other(s) involved: Issue of Concern Minor Problem Behaviors inappropiate. lang disruption property misuse non-compliance Possible Motivation Attention from adult(s) Attention from peer(s)	Grade:	□ playground □ passing area □ arrival/dismissal □ restricted area □ Avoid peer(s) □ Avoid adult(s)
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Pause for PAWS

□ problem solving sheet □ conference □ follow-up

agreement □ lose privilege □ other

Pursue Excellence by Pursue Excellence by □Acting Respectfully □Working Responsibly □Staying Safe □Acting Respectfully □Working Responsibly □Staying Safe Student Student ID # Grade ____ Date ____ Time ___ ID # _____ Grade ____ Date ____ Time ___ Referred By _____ Referred By _____ Location Infraction: Infraction: □ Gum □ Public Display of □ Gum □ Public Display of □ Running Affection □ Running Affection □ Horseplay □ Wrong place □ Horseplay □ Wrong place □ Hands/feet □ Wrong time □ Hands/feet □ Wrong time □ Cell Phone □ Other: □ Cell Phone □ Other: Dress Code: Dress Code: □ Shirt □ Shirt □ Shorts, skirts □ Shorts, skirts □ Sagging □ Sagging □ Other □ Other Consequence: rule school parent contact Consequence: \Box rule school \Box parent contact □ problem solving sheet □ conference □ follow-up □ problem solving sheet □ conference □ follow-up agreement □ lose privilege □ other agreement □ lose privilege □ other Pause for PAWS Pause for PAWS Pursue Excellence by Pursue Excellence by □Acting Respectfully □Working Responsibly □Staying Safe □Acting Respectfully □Working Responsibly □Staying Safe Student Student ID # Grade Date Time ID # Grade Date Time Referred By _____ Referred By _____ Location _____ Location Infraction: Infraction: □ Public Display of □ Gum □ Public Display of □ Gum Affection □ Running Affection □ Running □ Horseplay □ Wrong place □ Horseplay □ Wrong place □ Hands/feet □ Wrong time □ Hands/feet □ Wrong time □ Cell Phone □ Other: □ Cell Phone □ Other: Dress Code: Dress Code: □ Shirt □ Shirt □ Shorts, skirts □ Shorts, skirts □ Sagging □ Sagging □ Other □ Other Consequence: rule school parent contact Consequence: rule school parent contact

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